

	ETEC 6243: FERPA Video	ETEC 6223: Strategic Plan	ETEC 6393: Ethics Paper	ETEC 5263: NEH Grant	ETEC 6393: Colosseum plan	ETEC 5243: Greek Hero	ESRM 5013: Research Paper
Content Knowledge Substandards:							
1.1 Creating: Create instructional materials and learning environments using a systems approach.	X					X	
1.2 Using: Select and use technological resources and processes to support student learning.	X				X	X	
1.3 Assessing/ Evaluating: Assess and evaluate the effective integration of appropriate technologies and instructional materials.		X			X	X	
1.4 Managing: Manage people, processes, physical infrastructures, and financial resources to achieve predetermined goals		X	X	X			
1.5 Ethics: Demonstrate contemporary professional ethics of the field as outlined by the AECT Code of Ethics.			X				X
Content Pedagogy Substandards:							
2.1 Creating: Apply content pedagogy to create appropriate uses of processes and technologies to improve learning and performance outcomes.	X				X	X	
2.2 Using: Implement appropriate educational technologies and processes based on appropriate content pedagogy.	X				X	X	
2.3 Assessing/ Evaluating: Assess the adequacy of learning and evaluate the instruction and implementation of technologies and processes.		X					X
2.4 Managing: Manage processes and resources to provide supportive learning communities, create flexible and diverse learning environments, and demonstrate appropriate content pedagogy.			X	X	X	X	
2.5 Ethics: Design and select media, technology, and processes that emphasize the diversity of our society.			X	X			

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<b>Learning Environments Substandards:</b>							
3.1 Creating: Create instructional design products based on learning principles and research-based best practices.	X				X	X	
3.2 Using: Select appropriate processes and resources to provide optimal conditions for learning based on principles, theories, and effective practices.	X				X	X	
3.3 Assessing/ Evaluating: Use multiple assessment strategies to collect data for informing decisions to improve instructional practice, learner outcomes, and the learning environment.	X				X	X	
3.4 Managing: Establish mechanisms or plans for maintaining the technology infrastructure to improve learning and performance.		X	X	X			
3.5 Ethics: Foster a learning environment in which ethics guide practice that promotes health, safety, best practice, and respect for copyright, Fair Use, and appropriate open access to resources.			X		X		
3.6 Diversity of Learners: Foster a learning community that attends to learners with diverse backgrounds, characteristics, and abilities.			X	X			
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<b>Professional Knowledge and Skills Substandards:</b>							
4.1 Collaborative Practice: Collaborate with peers and subject matter experts to analyze learners, develop and design instruction, and evaluate its impact on learners.	X			X			
4.2 Leadership: Lead peers in designing and implementing technology-supported learning.	X						

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4.3 Reflection on Practice: Analyze and interpret data and artifacts and reflect on the effectiveness of the design, development and implementation of technology-supported instruction and learning to enhance their professional growth.							
4.4 Assessing/ Evaluating: Design and implement assessment and evaluation plans that align with learning goals and instructional activities.	X				X	X	
4.5 Ethics: Demonstrate ethical behavior within the applicable cultural context during all aspects of their work and with respect for the diversity of learners in each setting.			X			X	
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Research Substandards:							
5.1 Theoretical Foundations: Demonstrate foundational knowledge of the contribution of research to the past and current theory of educational communications and technology.			X		X	X	
5.2 Methods: Apply research methodologies to solve problems and enhance practice.							X
5.3 Assessing/ Evaluating: Apply formal inquiry strategies in assessing and evaluating processes and resources for learning and performance.		X					
5.4 Ethics: Conduct research and practice using accepted professional and institutional guidelines and procedures.							X